

BEHAVIOUR RUBRIC

	ACCEPTABLE BEHAVIOUR	WARNING	WITHDRAWAL	WITHDRAWAL RETHINK	RETHINK / PARENTS CALLED	SUSPENSION
Consequence	CHILD <i>Follow all 7 Hallam Valley PS school rules</i>	TEACHER Teacher judgement on consequence – POOCH, Redirection (5W's), Rethink, PT meeting, IBP	ANOTHER TEACHER Complete set work, Rethink or POOCH and return to class when requested Teacher judgement as per warning stage	TEAM LEADER <i>Rethink</i> Recorded in Behaviour Book	JUNIOR/SENIOR SCHOOL COORDINATOR <i>PARENTS CONTACTED</i> Recorded in Behaviour Book and Rethink completed	PRINCIPAL OR ASSISTANT PRINCIPAL SUSPENSION in accordance with School Bullying Policy and Student Engagement Policy
CONFLICT - BULLYING	Treating people with kindness and respect Ensuring students feel SAFE, HAPPY and can LEARN at school Cooperate and help others NO put downs Problems dealt with appropriately and consequences accepted without argument	<u>BEHAVIOUR:</u> Minor verbal conflict/bullying Minor teasing, put downs, exclusions	<u>BEHAVIOUR:</u> Continued minor verbal conflict/bullying Continued teasing, put downs, exclusions after warning given	<u>BEHAVIOUR:</u> Severe physical conflict/bullying Severe teasing, put downs, exclusions, harassment, physical fights	<u>BEHAVIOUR:</u> Sustained and severe verbal and or physical conflict/bullying Severe and sustained teasing, put downs, exclusions, harassment, physical fights	<u>BEHAVIOUR:</u> Extreme conflict/bullying Severe conflicts endangering the safety of others
LEARNING	Use Learning Time effectively Allow others to learn without disruption Sharing ideas Participating appropriately in class Working to potential	<u>BEHAVIOUR:</u> Minor interruption to classroom program or misuse of Learning Time	<u>BEHAVIOUR:</u> Continued minor interruption to classroom program or misuse of Learning Time	<u>BEHAVIOUR:</u> Repeated disruption to Learning Time	<u>BEHAVIOUR:</u> Repeated and severe disruption to Learning Time	<u>BEHAVIOUR:</u> Extreme disruption to Learning Time
SAFETY	Moving safely around the school Ensuring self and others are safe Keeping in your own space Playing in correct areas	<u>BEHAVIOUR:</u> Minor safety issues such as running inside or throwing items across the table	<u>BEHAVIOUR:</u> Continued minor safety issues such as running inside or throwing items across the table	<u>BEHAVIOUR:</u> Repeated unsafe behaviour endangering others	<u>BEHAVIOUR:</u> Repeated and severe unsafe behaviour endangering others	<u>BEHAVIOUR:</u> Extreme behaviour endangering self or others
PROPERTY	Take care of all property Use property for the purpose it was intended Ask to use other people's property	<u>BEHAVIOUR:</u> Minor misuse or destruction of property such as graffiti, breaking equipment by misuse or theft	<u>BEHAVIOUR:</u> Continued minor destruction of property such as graffiti, breaking equipment by misuse or theft	<u>BEHAVIOUR:</u> Repeated deliberate destruction property breaking equipment by misuse or theft	<u>BEHAVIOUR:</u> Repeated and severe deliberate destruction property breaking equipment by misuse or theft	<u>BEHAVIOUR:</u> Extreme deliberate destruction of property of theft

Teacher consequences – POOCH (Problem, Option, Outcome, choice), Rethink, IBP (Individual Behaviour Plan), Parent meeting, Monitoring or whatever is deemed necessary to modify behaviour